1900418 - Associate Professor - Health Systems and Clinical Public Health in Asia

The Dalla Lana School of Public Health (DLSPH) and its Institute of Health Policy Management and Evaluation (IHPME) at the University of Toronto, invite applications for a tenure stream position at the rank of Associate Professor in the area of Health Systems and Clinical Public Health in Asia. This is a joint appointment between the DLSPH (51%) and the IHPME (49%). The expected start date is January 1, 2020, or shortly thereafter.

The Dalla Lana School of Public Health and its Institute of Health Policy Management and Evaluation at the University of Toronto are seeking a scholar with an outstanding demonstrated ability to lead and sustain research and training initiatives on critical healthcare systems and population health questions in Asia. This position relates directly to the diverse set of opportunities for research and training that are emerging based on collaborations being formed with institutions in China and other countries in Asia with mandates to address the pressing needs for health professionals and health systems transformation.

Candidates must have either a PhD in Public Health, Systems Research or a related field, or equivalent additional credentialing at the doctoral level in a public health related field, such as an MD, with a demonstrated exceptional record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and strengthen our existing strengths (see http://www.dlsph.utoronto.ca/). Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence as demonstrated by a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through significant teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and the teaching evaluations submitted as part of the application, as well as strong letters of reference.

The successful applicant will have extensive knowledge of and experience in research in primary care, clinical epidemiology, population health, health policy, control of communicable and non-communicable disease, and the use of large transactional and other types of data sets generated by healthcare information systems and/or observational cohort studies and registries to produce evidence that has relevance to policy. Experience in interventional studies (e.g., quasi-experimental studies and randomized controlled trials) in primary care settings that involve the training of health professionals and patients is especially valued in this search. The successful applicant will demonstrate excellence in leadership in research and training in healthcare and health policy with a focus on the critical sector of primary care. The successful applicant will also have the demonstrated ability to communicate with senior academics, healthcare administrators, clinical leaders, and health policy-makers in Asia.

It is expected that the successful applicant will lead joint initiatives between the School and partners in Asia, including academic, government, and health services partners to establish an intellectual and practical framework for the development of new research and training collaborations that will generate evidence on best practices related to primary care and primary care systems, as well as models for training general practitioners that meet current needs, such as the initiative developing in China to train 300,000 general practitioners over the coming decade. The successful applicant will also lead a pedagogical program in primary care evaluative and comparative health systems research based at the Institute and School including leading course design and delivery in the establishment and use of data for decision making and the use of such data in health policy in Asian health systems. They will also lead and help deliver course design to support clinician education around the use of data, health services research, and clinical epidemiology, engage in graduate teaching and supervision, as well as have the ability to develop continuing education programs in Asia.

Salary will be commensurate with qualifications and experience.

Established by Royal Charter in 1827, the University of Toronto is the largest and most prestigious research-intensive university in Canada, located in one of the world's great cities. The University has more than 19,000 faculty and staff, some 73,000 students enrolled across three campuses, an annual budget of $1.8 billion, including $376 million in externally funded research, an additional $469 million in research funding in the affiliated teaching hospitals, and one of the premier research libraries in North America.

The Dalla Lana School of Public Health (DLSPH; http://www.dlsph.utoronto.ca/) has an illustrious history that began in the 1920's and continued with a recent renaissance beginning in 2008 (see synopsis at http://www.dlsph.utoronto.ca/about/). The most prominent School of Public Health in Canada, the DLSPH now has a roster of over 800 students, and greater than $27 million in annual research expenditures. It houses the Institute of Health Policy Management and Evaluation, the Institute for Global Health Equity & Innovation, the new Waakebiness-Bryce Institute for Indigenous Health, major initiatives related to Healthy Cities, Big Data for Health, Quality Improvement, and Clinical Public Health, partnerships with institutions throughout Toronto that comprise the largest health-science research complex in Canada, alliances with multiple international partners and a central location in one of the most dynamic, multi-ethnic, and cosmopolitan cities in the world.

All qualified candidates are invited to apply online. Applications must include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations), up to three sample publications, and a statement outlining current and future research interests. For questions regarding this position, please contactacadsearch.dlsph@utoronto.ca.

Applicants should also ask three referees to send letters (signed and on letterhead) directly to Konstantina Kollias, via email to acadsearch.dlsph@utoronto.caaby the closing date.

All application materials, including letters or reference, must be submitted online and received on or before May 1, 2019.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

For more information on the Dalla Lana School of Public Health and the Institute for Health Policy Management & Evaluation, please visit our website at: http://www.dlsph.utoronto.ca/ andhttp://ihpme.utoronto.ca/.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Please click here to apply.