



DIRECTOR, STUDENT WELLNESS

INFORMATION



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Victoria, British Columbia

EXPERIENCE

- Program development
- Health administration
- Student services
- Community engagement
- Team leadership

SKILLS & COMPETENCIES

- Strategic Planning
- Collaborative
- Collegial
- Community builder
- Cultural awareness

TO APPLY

Letter of Introduction &
resume via email to
Harbour West Consulting



The University of Victoria acknowledges and respects the ləkʷəŋən peoples on whose traditional territory the University stands, and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

ORGANIZATIONAL PROFILE

UVic offers a wide range of undergraduate and graduate programs. The University’s students, faculty, and staff contribute to and benefit from the UVic Edge –dynamic learning and research within an extraordinary academic environment. A welcoming community with a collegial leadership culture, UVic tackles issues that matter to people, places, and the planet. Its vibrant Pacific Rim location inspires new ways of thinking and action in a community rich with Indigenous and international perspectives, while its size and culture nurture personal connections on campus and beyond.

Student Affairs helps to transform students’ lives by supporting and inspiring the highest standards of student learning and success, community engagement and staff development. The Division is made up of four departments including Student Services, Office of the Registrar, Vikes Athletics and Recreation, and Campus Services, that support an environment where students are actively engaged in their academic pursuits and the co-curricular life of the University. The comprehensive and integrated range of services make Student Affairs one of the most dynamic and diverse divisions on campus.

ABOUT THE ROLE

The Director, Student Wellness leads the strategic development, implementation, and evaluation of a comprehensive student wellness model. The Director guides and oversees the development of integrated programs and services to support an exceptional student experience. The Director advances the vision and goals of Student Wellness to advance innovative services, equity, diversity and inclusion, and community engagement. The Director also sets out the direction and priorities for both the Student Wellness Centre and Multifaith Centre.

The Director will be an innovative leader, with a deep commitment to holistic, student-centered services. The Director will have over seven (7) years of leadership experience within a complex organization, including a demonstrated track record of successfully overseeing and supporting a diverse range of interrelated programs and staff in health & wellness, mental health, spiritual health, clinical practice, and/or primary care. The successful candidate will have exceptional interpersonal skills with the ability to inspire collaboration. The successful candidate will possess a minimum of a graduate (Master’s level) degree, with preference given to a candidate with doctoral-level credentials in a related field. An equivalent combination of education and experience will be considered.

CONTACT DETAILS

Harbour West Consulting believes equity, diversity, and inclusion are essential for the organizations we serve to achieve the business goals they strive for. We believe that everyone – no matter their gender, racialized identity, ethnicity, sexual orientation, age, ability, religion, political beliefs, family status, socioeconomic status, citizenship status, or Indigenous status – should have equitable access to jobs and opportunities. We strive to ensure the recruitment process unfolds in a fair, transparent, timely and open manner to include individuals previously underrepresented or discouraged from participating.

Should you be interested in learning more about this exciting opportunity with the University of Victoria, please contact Harbour West Consulting at 604-998-4032 or forward your resume and letter of introduction, in confidence, to info@hwest.ca. We will respond to all who express interest.