



**Limited Term Instructor – Healthcare Systems & Management**  
**School of Health Administration**  
**Faculty of Health**

The School of Health Administration in Dalhousie's Faculty of Health invites applications from qualified candidates for a three-year, limited term faculty position at the Instructor rank. This role involves a combination of in-person and online teaching for our MHA and diploma programs respectively; the successful candidate is therefore required to be physically present in Halifax at the time of appointment.

Applicants must have a Master's degree in health administration (MHA) or related discipline; a relevant PhD is an asset. Demonstrated expertise in health administration, with an ability to teach courses in Canadian and comparative health systems and health-care management (management, design, strategic planning), is required. Teaching experience at the postsecondary level and evidence of teaching excellence is required; a minimum of five years' such experience is preferred. Demonstrated passion for learning and teaching, along with proficiency with online teaching, is required, as is expertise with at least one Learning Management System (e.g., BrightSpace). Effective oral and written communication skills are required.

Work experience at a senior level within a minimum of one health sector organization is desirable. Health leadership qualification, such as Certified Health Executive (CHE) or Lean Six Sigma, is an asset. Knowledge of health-system analysis and evaluation, performance management, project management, change management, and/or emergency medical management would also be an asset.

The School of Health Administration's vision is to inspire tomorrow's healthcare leaders through the integration of research, practice, and lifelong learning. The successful candidate will be required to teach undergraduate/graduate students as well as mentor students. The teaching assignments will include teaching across a range of topics in areas such as courses in Canadian and comparative health systems, healthcare management, project management, and emergency medical management. The candidate is expected to take a leadership role in the development of new credit and non-credit programs, which includes the development of curricula and the preparation of business cases, while remaining particularly responsive to community partners. The candidate is expected to become an active and engaged member of the School, Faculty, and University. Activities at local, national, and international levels are expected to promote continuous improvement in teaching and learning at Dalhousie University. There is no expectation of a research workload associated with this position.

The Faculty of Health's faculty, staff, and students are committed to improving the well-being of individuals, families, communities, and populations through diverse health programming, collaborative research, and strong community partnerships. The Faculty of Health is one of the largest faculties at Dalhousie University, comprised of eight schools, one college, and one program, more than 200 faculty members, 80 staff members, and approximately 3,000 students. With the most programmatically diverse health faculty in Canada, our students are exposed to a broad range of health topics and learning experiences.

Dalhousie University is comprised of 6,000 faculty and staff amongst its 13 faculties. Current enrollment is 18,500 graduate and undergraduate students. As part of Canada's U15 research-intensive group, Dalhousie University is an influential driver of the region's intellectual, social, and economic development. It is the largest university in Atlantic Canada and is located on the ancestral and unceded territory of the Mi'kmaq in the heart of Halifax (Kjipuktuk) a scenic coastal city and



capital of Nova Scotia which is home to 13 Mi'kmaq First Nations, a deeply rooted African Nova Scotia community, and an increasingly diverse population which also includes a vibrant workforce of people living with (dis)Abilities.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).

Applications must include a cover letter stating qualifications and experience, a Curriculum vitae and a statement of teaching experience and interests.

Please submit your complete application package to the PeopleAdmin portal at <https://dal.peopleadmin.ca/postings/14818>.

Please include Search 14818 in your cover letter.

Deadline for applications: December 5, 2023

**For further information regarding this position, contact:**

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